Criteria

* Historical and Legal Background
	+ Culturally and historically relevant facts
	+ Past laws that are important
	+ Charter of Rights and Freedoms- what section does this topic fit with?
* Identify key barriers to equality for the topic
	+ Although this topic is protected by the charter, how come it’s not happening in practice?
* Include a historical ‘game changer’ precedent-setting landmark charter case
	+ Explain the situation
	+ Explain what the court decided
	+ Comment on the impact of the court’s decision
* An accurate and correctly formatted bibliography (APA style please) and in-text citations
* Engaging multimedia presentation

Quality of information provided:

|  |  |  |  |
| --- | --- | --- | --- |
| 1: not yet | 2 got the basics | 3 got it  | 4 can teach this; above and beyond |
| * Misses most criteria
* Does not appear to be research based; facts may be suspect
* Very poor choice of information
 | * Some information is present, may miss some criteria
* The depth of information is at times shallow
* The information chosen is not the most important
 | * Demonstrates a good understanding of the topic
* All criteria present
* Depth and quality of information is high; is reliable and valid
* Uses important information
 | * Demonstrates an outstanding understanding of the topic
* All criteria in the presentation, and extra interesting and engaging information
* The depth and quality of information is exceptional, and is reliable and valid
* Has expertly selected the information that is necessary for a good understanding
 |

Research quality and sources:

|  |  |  |  |
| --- | --- | --- | --- |
| 1: not yet | 2 got the basics | 3 got it  | 4 can teach this; above and beyond |
| * No sources provided
 | * Some sort of bibliography- may not be accurate or complete
* Sources may not be reliable or accurate
 | * References section present that is accurate and APA formatted
* Sources appear to be generally reliable and valid
 | * Sources are cited accurately in the presentation (APA) including quotations
* Sources are listed accurately in APA formatting in the references section
* Sources are high quality and are an excellent choice for the research
 |

Presentation:

|  |  |  |  |
| --- | --- | --- | --- |
| 1: not yet | 2 got the basics | 3 got it  | 4 above and beyond |
| * Very difficult to understand
* No visual aids
* Hard to read or hear
* Not engaging
* Did not use technology effectively
 | * At times may not be easy to read, hear or understand
* Some sort of visual aid
* Not very exciting
* Some unique or creative touch
* Some challenges with technology
 | * Generally easy to read, hear or understand
* Appropriate visual aids
* Pretty engaging / exciting
* Unique or creative
* Technology is used
 | * No question- we all could read/hear/understand the presentation
* Visual aids that greatly added to the meaning
* Very engaging / exciting
* Exceptionally unique or creative
* Used technology in a really engaging way
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Feedback: