Criteria

* Historical and Legal Background
  + Culturally and historically relevant facts
  + Past laws that are important
  + Charter of Rights and Freedoms- what section does this topic fit with?
* Identify key barriers to equality for the topic
  + Although this topic is protected by the charter, how come it’s not happening in practice?
* Include a historical ‘game changer’ precedent-setting landmark charter case
  + Explain the situation
  + Explain what the court decided
  + Comment on the impact of the court’s decision
* An accurate and correctly formatted bibliography (APA style please) and in-text citations
* Engaging multimedia presentation

Quality of information provided:

|  |  |  |  |
| --- | --- | --- | --- |
| 1: not yet | 2 got the basics | 3 got it | 4 can teach this; above and beyond |
| * Misses most criteria * Does not appear to be research based; facts may be suspect * Very poor choice of information | * Some information is present, may miss some criteria * The depth of information is at times shallow * The information chosen is not the most important | * Demonstrates a good understanding of the topic * All criteria present * Depth and quality of information is high; is reliable and valid * Uses important information | * Demonstrates an outstanding understanding of the topic * All criteria in the presentation, and extra interesting and engaging information * The depth and quality of information is exceptional, and is reliable and valid * Has expertly selected the information that is necessary for a good understanding |

Research quality and sources:

|  |  |  |  |
| --- | --- | --- | --- |
| 1: not yet | 2 got the basics | 3 got it | 4 can teach this; above and beyond |
| * No sources provided | * Some sort of bibliography- may not be accurate or complete * Sources may not be reliable or accurate | * References section present that is accurate and APA formatted * Sources appear to be generally reliable and valid | * Sources are cited accurately in the presentation (APA) including quotations * Sources are listed accurately in APA formatting in the references section * Sources are high quality and are an excellent choice for the research |

Presentation:

|  |  |  |  |
| --- | --- | --- | --- |
| 1: not yet | 2 got the basics | 3 got it | 4 above and beyond |
| * Very difficult to understand * No visual aids * Hard to read or hear * Not engaging * Did not use technology effectively | * At times may not be easy to read, hear or understand * Some sort of visual aid * Not very exciting * Some unique or creative touch * Some challenges with technology | * Generally easy to read, hear or understand * Appropriate visual aids * Pretty engaging / exciting * Unique or creative * Technology is used | * No question- we all could read/hear/understand the presentation * Visual aids that greatly added to the meaning * Very engaging / exciting * Exceptionally unique or creative * Used technology in a really engaging way |

Feedback: