**1. Choose a drug that you are interested in finding out more about from the list below.** If you choose a drug that is not on the list, please be sure that you can find enough VALID and RELIABLE information to complete your research

2. **Evaluate two of your websites using the CRAAP model.** Please hand in your CRAAP worksheets at the time of your presentation. You are welcome to use other sources. All sources must be listed on the source sheet and handed in at the time of your presentation.

3. **Please include the following:**

* + Introduction
		- Name of drug
		- Brief description
		- Possible nicknames
		- Pictures of substance
	+ About the substance
		- Why people use it
		- How people use it
		- Any legitimate uses?
	+ What the substance does to your body
		- Short term impacts on the body

(when ‘high’)

* + - Long term health impacts
	+ Did you know
		- Includes 3 facts about the substance
	+ References/ Citations
		- CRAAP worksheets (x2)
		- Sources sheet

How would you rate the quality of information provided by the group?

|  |  |  |  |
| --- | --- | --- | --- |
| 1: not yet | 2 got the basics | 3 got it  | 4 can teach this; above and beyond |
| * Misses most criteria
* Does not appear to be research based; facts may be suspect
* Very poor choice of information
 | * Some information is present, may miss some criteria
* The depth of information is at times shallow
* The information chosen is not the most important
 | * Demonstrates a good understanding of the drug
* All criteria present
* Depth and quality of information is high; is reliable and valid
* Uses important information
 | * Demonstrates an outstanding understanding of the drug
* All criteria on the poster, and possibly extra information
* The depth and quality of information is exceptional, and is reliable and valid
* Has expertly selected the information that is necessary for a good understanding
 |

How would you rate the quality of the research sources provided by the group?

|  |  |  |  |
| --- | --- | --- | --- |
| 1: not yet | 2 got the basics | 3 got it  | 4 can teach this; above and beyond |
| * No sources/CRAAP Sheets supplied
 | * Some sources/CRAAP sheets are completed, some are missing
 | * Sources/CRAAP sheets are all present
 | * Sources/ CRAAP sheets are fully complete and very detailed and thorough
 |

How about the presentation itself?

|  |  |  |  |
| --- | --- | --- | --- |
| 1: not yet | 2 got the basics | 3 got it  | 4 above and beyond |
| * Very difficult to understand
* No visual aids
* Hard to read or hear
* Not engaging
 | * At times may not be easy to read, hear or understand
* Some sort of visual aid
* Not very exciting
* Some unique or creative touch
 | * Generally easy to read, hear or understand
* Appropriate visual aids
* Pretty engaging / exciting
* Unique or creative
 | * No question- we all could read/hear/understand the presentation
* Visual aids that greatly added to the meaning
* Very engaging / exciting
* Exceptionally unique or creative
 |

A strength is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Something to work on is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_