**PCSS Planning 10 Course Outline, Spring 2018**

**Teacher**: Ms. George **Room**: 209

**Class website:** Check out the teacher sites on the PCSS website (<http://georgejenny.weebly.com>)

**Teacher email:** [jenny.george@yesnet.yk.ca](mailto:jenny.george@yesnet.yk.ca)

**Course Objectives:** The point of this course is to develop skills so we can take charge of our own lives. This includes figuring out what we want, and how we are going to get it. The topics will range widely, including all kinds of health and career issues. If there’s something that you’d like to see included in our course, please let me know and I’ll see what we can do!

**Course Units:**

**Self-Discovery (15%)**

* Personal Interests, Attributes and Abilities
* Success and goal setting
* Grit and determination

**Education and Careers (40%)**

* Graduation Requirements
* Focus Areas
* Graduation Transitions
* Post-secondary Options
* Job Seeking and Job Keeping, including resumes and interviews
* Employment Standards
* Support Network and Resources
* Transition Plan

**Health and Safety (25%)**

* Multiple aspects of health (Emotional/Social/Physical etc.)
* Healthy Living
* Healthy Relationships
* Workplace Safety

**Finances (20%)**

* Financial Literacy Skills
* Costs of Education and Career Options
* Financial Plan

**Some projects we will be doing:**

* Grit interview- what does it take to be successful?
* Career research assignment**:** Exploring careers in depth
* Resume writing and practice interviews
* The Game of Life- learning to manage money
* Substance abuse research and peer-teach project
* Other projects may emerge, depending on class and individual interests.

**Other exciting events:**

* We will have many guests who have expertise to share in our classroom.
* We will also be going on a field trip to the hospital for the Preventing Alcohol Related Trauma in Youth (P.A.R.T.Y.) program

**What do I need to do to be successful?**

* **Engage in class activities** they are designed to help you increase your depth of understanding and support your ability to show what you have learned. Showing up is not enough!
* **Demonstrate employability skills.** This means being here, being respectful, and being aware of the impact you have on others.
* **Be on time with your assignments**. Life happens; I get it. That’s why I will accept work from you up until the unit cut-off date, for which I will give at least two weeks of notice. I will have suggested deadlines that will help you stay on top of your work, and when I mark assignments, missing ones get a zero. If you hand it in up to the deadline, I’ll change that zero to your mark. If not, the zero stands.
* **Cell phones and other devices**: These will be left in your bag or out of sight. We are coming together to work, and if a device is getting in the way of learning, I will ask you to leave it at home. If I see it is distracting to you or to me, I will ask you to put it on my desk for the rest of the class period.
* **Saving your stuff**: you’ll need to bring a memory stick or have access to your server to save work for this class. **THIS IS IMPORTANT!!**

**What can I expect from you as my teacher?**

* Well-planned units with clear guidelines and expectations
* A wide variety of assessment types, re-assessment opportunities, and clarity on what will be assessed
* Information that’s up-to-date on our class website (on the PCSS site)
* Availability for extra help and flexibility, when needed
* Respect and fairness

Please let me know if you have any questions about this outline; I’d be happy to chat with you. I look forward to working with you this year! - Ms. George